FOCUS CENTERS, PLLC Phillip Ellis, Ph.D.

Child Intake Questionnaire

nild's Name:	Age:	Date:
our Name(s):	Relationship to Child:	
1.What is your major concern that led you to seek help?	Presentii	ng Problem and Prior Treatmo
2. What other concerns do you have?		
3. Is there a particular reason you are seeking an appoint	ment now?	
4. Has the child ever had a psychological evaluation or ha	d intellectual or achievemer	nt testing at school?
No Yes If yes, descr	ibe when, with whom and w	hat were the results.

	_ If yes, enter the information b	below.
Pate(s) and number of visits of most r	recent counseling:	
Vho did you see?		
xplain what happened and the result	s:	
Pate(s) and number of visits of any ea	arlier counseling:	
	<u> </u>	
xplain what happened and the result	s:	
	on for attention, behavior or mood prol	
yes, carefully enter the following	information for each medication in the	e columns below.
Medication		
Dose		
Reason		
prescribed		
Dates Taken		
Prescribing		
Physician		
Benefits		
Benefits		
Benefits		
Problems		

Medical History

	to the doctor in the last year? if so, what recommendations w		Yes	If yes, were the current cond	cerns
the child's current h	realth? Is the child being treate	ed for anything	?		_How is
3.Is the child allergic	to anything including medicatio	ns? No	Yes	If yes, please describe).
9. What medical or	physical problems has the child	d had? Mark a	n X and th	en describe below.	
		Birth to 5	6-12	13-18	
Allergies or food se	ensitivities				
Ear infections, frequency	uent colds				
Poisoning or drug of	overdose				
Serious illnesses o	r surgeries				
Vision or hearing d	ifficulties				
Speech disorders					
Serious accidents/I	njuries				
Any blows to the he	ead or concussion				
Any loss of conscio	ousness or seizures				
					
10. Does the child ge	t headaches? NoYes	If yes	s, please des	scribe the type, frequency and	d severity?
					
44 1:4					
i i. List any medication	ons the child <u>currently</u> taking fo	r other nealth	problems in	the columns below.	
Medication					
Dose					
Purpose Data Started					
Date Started					
Physician					
Side Effects					

Developmental History

			Don't know If ye		
3. W	/as the child a	adopted? No	Yes	If yes, at what age?	
			<u>-</u>	e, colic or have problems sleeping? If yes, please describe.	
	during the first	/ disruption or ma st three years? Yes		e affected the child's bonding with his or her i	mother
		/ developmental բ Yes	problems including delay in le Don't know		
		the child extreme	ely physically active or always Don't know		

Psychosocial History Please describe any of the following the child has experienced.

Problem Areas	Age(s)	Nature of event and impact on child
Problems in family such as		
separation, divorce or remarriage of		
parent; psychiatric, alcohol or drug		
problems of parent or sibling, death		
or serious health problems of family		
member; change in living		
arrangements;		
Emotional, physical or sexual		
abuse; neglect, or exposure to		
domestic violence		

Social Relations

Problems in social network such	
as death or loss of close friends	
rejection by peers, or frequent	
moves causing loss of friends	
Educational problems including	
learning problems, problems with	
teachers or classmates, ridicule or	
bullying	
Problems with housing, living	
Problems with housing, living arrangements or sudden loss of	
arrangements or sudden loss of	
arrangements or sudden loss of family income, such as	
arrangements or sudden loss of family income, such as homelessness, frequent moves or	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income Medical problems, illness or	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income Medical problems, illness or	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income Medical problems, illness or surgeries	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income Medical problems, illness or surgeries Problems related to the police, or	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income Medical problems, illness or surgeries Problems related to the police, or interaction with the legal system,	
arrangements or sudden loss of family income, such as homelessness, frequent moves or suddenly not having family income Medical problems, illness or surgeries Problems related to the police, or interaction with the legal system, being a victim of a crime or a ward	
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18. What are the child's current living arrangements? If the parents are divorced, who has custody and what are the visitation arrangements?
19. How well does the child get along with his/her parents? Mother/step-mother:
Father/step-father:
20. If the child is not living with both natural parents, what is his/her relationship with the non-custodial parents?

21. If birth parents are not together, how well do they get along, especially in regards to the child?
22. How well does the child get along with siblings?
23. How well does the child get along with other friends and peers?
24. Does your child have problems either understanding or expressing emotions? Does your child have problems w social awareness?

6. What was the Grade Point Average on the most recent report card?
8. Please mark with an "X" when any of the following has been serious problem. Preschool/Kindergarten Elementary School Middle School High School Reading difficulties Math difficulties Writing difficulties Poor grades Homework problems Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems: 80. Please circle any of the following that are current problems:
Reading difficulties Math difficulties Writing difficulties Poor grades Homework problems Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems:
Math difficulties Writing difficulties Poor grades Homework problems Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above?
Writing difficulties Poor grades Homework problems Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above?
Poor grades Homework problems Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above?
Homework problems Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above?
Behavior problems at school Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above?
Peer Problems Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above? 60. Please circle any of the following that are current problems:
Hating school Resource or special educations classes After-school or summer tutoring 9. What things have you tried at home to solve any of the problems noted above? 80. Please circle any of the following that are current problems:
Resource or special educations classes
After-school or summer tutoring
9. What things have you tried at home to solve any of the problems noted above? 80. Please circle any of the following that are current problems:
30. Please circle any of the following that are <u>current</u> problems:
Deading making an alread by difficulty and display out would
Reading problems marked by difficulty sounding out words, Difficulty at written composition
guessing at words or reading smoothly Difficulty spelling
Problems tracking while reading (losing place, missing Poor handwriting (even if writing slowly)
words, complaining of headaches or eyes hurting Difficulty drawing or copying figures
Difficulty remembering what was read Poor sense of direction
Difficulty with math calculations Poor balance or coordination
Difficulty understanding math concepts
1. Please describe your child's greatest strengths and any special abilities or talents. In what school subjects has he
or she generally done best?

Attention Problems

32. _ _	What problems, if any does the child have with daydreaming, staying on-task or being disorganized? At what age did you first notice this? Do the problems occur mainly at home, at school or in both places?
 33. 	What problems, if any does the child have with hyperactivity, stimulus seeking or feeling restless? At what age did you first notice this? Do the problems occur mainly at home, at school or in both places?
 34. 	What problems, if any does the child have with impulsivity or acting without thinking of consequences? At what age did you first notice this? Do the problems occur mainly at home, at school or in both places?
_ 35. _	Oppositionality, Anger and Conduct Problems How cooperative is the child? If asked to do 10 things during a day, how many would they do correctly on the first request, without arguing or delaying? How much do you feel the problem is with being defiant and uncooperative versus distractible or disorganized?
- - 36.	What problems, if any does the child have with irritability and anger? When angry, is the child more likely to let the anger go quickly or hold onto resentment?

37. - -	Does the child ever become violent or destructive? Have they ever hurt anyone intentionally or threatened to kill someone? Have they ever been cruel to animals? What interest does the child have in weapons?
 38. 	What problems, if any, does the child have with authority or with getting into trouble, unlawful activity or delinquent actions that could cause legal consequences?
_ 39. _ _	In relating to others, what problems, if any, does your child have in terms of lacking empathy, being manipulative or failing to show remorse when appropriate?
- IO. -	Depression What problems does your child have with their feeling being too easily hurt? Are there any signs of problems with self-esteem? Are there particular things about him or her self your child feels bad about?
- - - -	What problems, if any, does the child have with sadness, moodiness, withdrawing from friends or activities, looking unhappy, crying easily, or other signs of depression?
- 12. -	Has the child ever talked about wishing they were dead or discussed or attempted suicide?

Anxiety

	at problems, if any, does the child have with fears, tension, anxiety, panic attacks, phobias, being very comfortable in new situations or extreme shyness? How has that changed over time?
 14. How	likely is the child to complain of not feeling well that may be related to stress or anxiety?
tra	s the child show intense fear; helplessness, upset or avoidance around anything that reminds them of any numa such as having been a victim of, or witness to, violence, or having been in an accident? Yes if yes, please describe
	there any ideas, fears or concerns about which the child obsesses or worries?
7. Doe:	s the child have any habits, rituals or other compulsive behaviors?
	at problems does the child have with muscle or verbal tics? These are repetitive movements or noises such as e blinking, facial twitching, or noises such as grunting, snorting, squeaking, or humming.

Substance Use

49.	Does the child use tobacco or tried to smoke? Yes No
50. –	Does the child drink coffee? How much other caffeinated beverages do they drink?
51. - -	Do you have any knowledge or suspicion that the child has drank alcohol? If so describe.
52. - -	Do you have any knowledge or suspicion that the child has used drugs? If so describe.
53. _	Other Health Related Matters What problems, if any, has the child had with eating, sugar cravings, dieting or maintaining weight? How healthy an eater is the child? Has the child ever been tried on any special diets?
54. - -	How much activity or physical exercise does the child get?
55. -	(Adolescent females only) what problems, if any does the child have with unusual depression, irritability or discomfort during the week or so before the menstrual period?

56. Please circle any of the following slother the space below:	Please circle any of the following sleep problems that your child has and then describe the severity or frequency in the space below:				
Difficulty waking in morning	Frequent waking during	g night Teeth grinding			
Difficulty falling asleep	Nightmares (bad drear	ms) Snoring			
Not rested after sleep	Sleeping too much	Bed-wetting			
Physically restless sleep		Delays going to bed			
57. Anything else it would be helpful to	know about?				
		<u>Family</u>	History		
58. For each of the following, please id	entify <u>any relatives</u> (siblings, pa	rents, grandparents, aunts or uncles) wh	io <u>may</u>		
have had problems in these area	s (i.e. "One of Mom's sisters to	ok medication for depression.", "One of D)ad's		
brother drank heavily from age 15	5 to 40 and then went into treat	ment").			
Check here if father's family history is	unknown. () Check here	e if mother's family history is unknown. ()		

Problems with attention including being distractible, hyperactive or impulsive.
Problems in school or problems learning to read,
write or do math.
Problems with opposionality,
anger, violence or criminal behavior
Depression
or Anxiety
Headaches/migraines/
seizures/neurological problems
Alcohol Problems
Drug abuse
Serious health problems
Other mental or emotional illness

Thank you for completing this form!